

Name: \_\_\_\_\_ Class: \_\_\_\_\_

### 1) Read. Then answer *Yes, I have.* or *No, I haven't.*

1 Have you got a red nose? \_\_\_\_\_ *No, I haven't.*

2 Have you got long hair? \_\_\_\_\_

3 Have you got glasses? \_\_\_\_\_

4 Have you got brown eyes? \_\_\_\_\_

### 2) Draw. Then write.

animal    birds    flowers    insects    sun    clouds    mushrooms    pond

This is my island.

There's a / an \_\_\_\_\_

and there's a / an \_\_\_\_\_

\_\_\_\_\_

There are \_\_\_\_\_

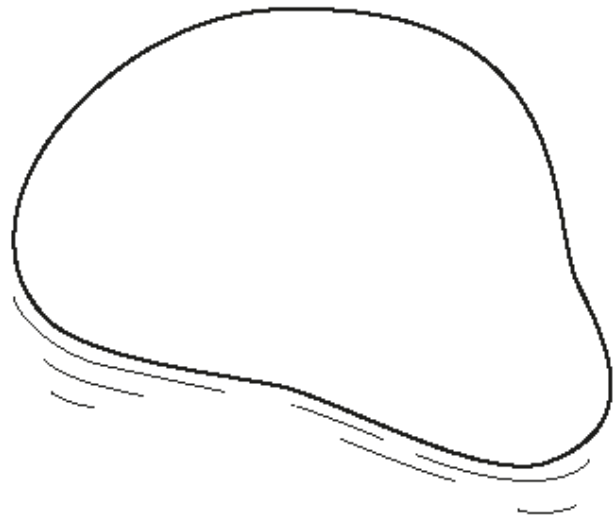
and \_\_\_\_\_.

How many birds are there?

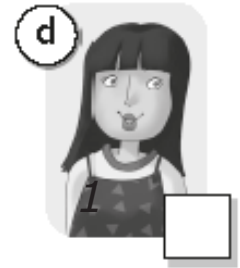
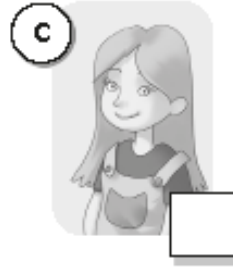
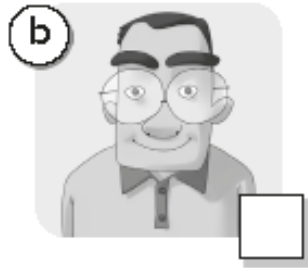
There are \_\_\_\_\_.

How many insects are there?

There are \_\_\_\_\_.



### 3) Look and number.



- 1 She's got long blonde hair.
- 2 He's got glasses and thick eyebrows.
- 3 She's got long black hair.
- 4 He's got a beard and glasses.

### **EXPLICACIÓN**

1) Contesta a cada pregunta con Yes, I have (Sí, yo tengo) o No, I haven't (No, no tengo)

2) Completa el texto con las palabras que aparecen arriba y colorea el estanque.

3) Lee las definiciones y pon el número que corresponda a cada personaje.

RECUERDO QUE PODÉIS CONSULTAR EL MATERIAL DE CLASE CUANDO SEA NECESARIO Y AQUELLOS QUE NO DISPONGAN DE IMPRESORA, POR FAVOR, COPIAD LA FICHA EN LA LIBRETA. NO ES NECESARIO DIBUJAR LAS CUATRO CARAS DE LA ACTIVIDAD 3.