

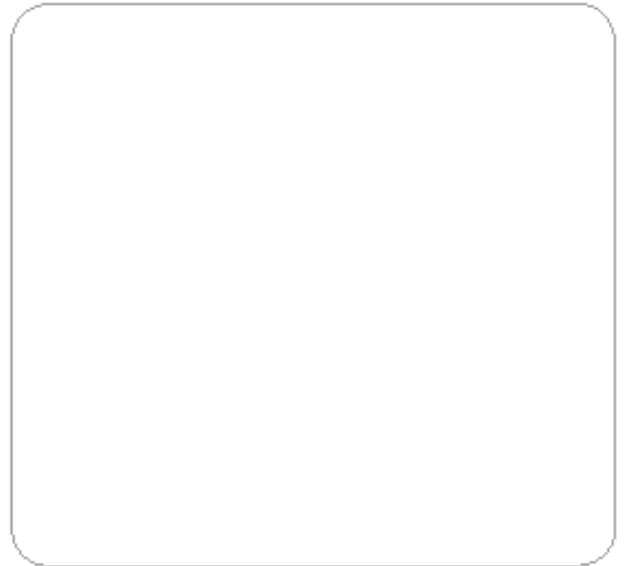
Name: _____ Class: _____

1) Read and match.

- | | |
|----------------------------|----------|
| 1 Fish haven't got | a eyes. |
| 2 Frogs have got two | b legs. |
| 3 My cat has got one | c fur. |
| 4 Dogs haven't got | d tail. |
| 5 My tortoise has got four | e wings. |

2) Draw an animal. Then read, circle and write.

- Has it got wings? **Yes, it has. / No, it hasn't.**
- Has it got whiskers? **Yes, it has. / No, it hasn't.**
- Has it got a tail? **Yes, it has. / No, it hasn't.**
- Has it got ears? **Yes, it has. / No, it hasn't.**
- Has it got teeth? **Yes, it has. / No, it hasn't.**
- Has it got a mouth? **Yes, it has. / No, it hasn't.**
- Has it got eyes? **Yes, it has. / No, it hasn't.**
- What is it? It's _____.



3) Read. Then write.

they It's Have got rabbits

1- Have _____ the fish got long tails?

2- Have the _____ got big ears?

3- Have _____ got a tortoise?

4- It's _____ pretty eyes.

5 _____ got an ugly tail.

EXPLICACIÓN

1) Une cada oración.

- Recuerda:
- *Have got → Tengo / Tienen
 - *Haven 't got → No tengo / No tienen
 - *Has got → Tiene
 - *Hasn 't got → No tiene

2) Dibuja el animal que quieras y rodea la respuesta correcta sobre lo que tiene o no tiene.

- Recuerda:
- *Yes, it has → Sí, tiene
 - *No, it hasn 't → No, no tiene

3) Completa las oraciones con la palabra correcta.

*PARA TODOS AQUELLOS QUE TENGAN IMPRESORA PUEDEN IMPRIMIR LA FICHA. LOS QUE NO TENGAN IMPRESORA NO HAY NINGUN PROBLEMA; PUEDEN HACER LA FICHA EN LA LIBRETA

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