

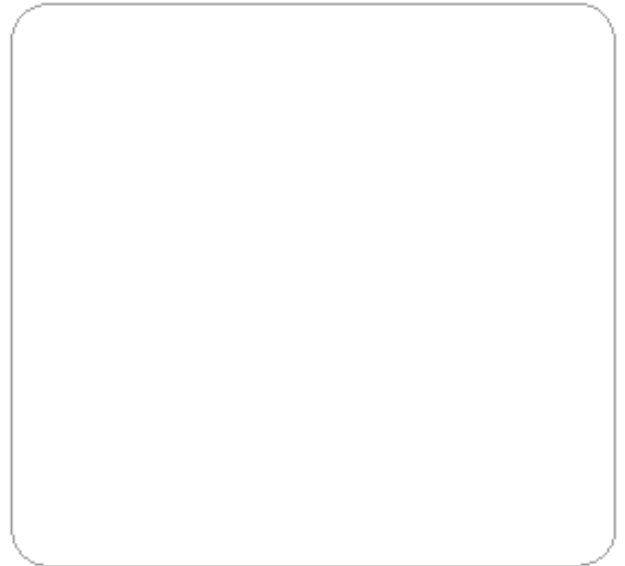
Name: _____ Class: _____

1) Read and match.

- | | |
|----------------------------|----------|
| 1 Fish haven't got | a eyes. |
| 2 Frogs have got two | b legs. |
| 3 My cat has got one | c fur. |
| 4 Dogs haven't got | d tail. |
| 5 My tortoise has got four | e wings. |

2) Draw an animal. Then read, circle and write.

- Has it got wings? **Yes, it has. / No, it hasn't.**
- Has it got whiskers? **Yes, it has. / No, it hasn't.**
- Has it got a tail? **Yes, it has. / No, it hasn't.**
- Has it got ears? **Yes, it has. / No, it hasn't.**
- Has it got teeth? **Yes, it has. / No, it hasn't.**
- Has it got a mouth? **Yes, it has. / No, it hasn't.**
- Has it got eyes? **Yes, it has. / No, it hasn't.**
- What is it? It's _____.



3) Read. Then write.

they It's Have got rabbits

1- Have _____ the fish got long tails?

2- Have the _____ got big ears?

3- Have _____ got a tortoise?

4- It's _____ pretty eyes.

5 _____ got an ugly tail.

EXPLICACIÓN

1) Une cada oración.

Recuerda: *Have got → Tengo / Tienen

*Haven 't got → No tengo / No tienen

*Has got → Tiene

*Hasn 't got → No tiene

2) Dibuja el animal que quieras y rodea la respuesta correcta sobre lo que tiene o no tiene.

Recuerda: *Yes, it has → Sí, tiene

*No, it hasn 't → No, no tiene

3) Completa las oraciones con la palabra correcta.

*PARA TODOS AQUELLOS QUE TENGAN IMPRESORA PUEDEN IMPRIMIR LA FICHA. LOS QUE NO TENGAN IMPRESORA NO HAY NINGUN PROBLEMA; PUEDEN HACER LA FICHA EN LA LIBRETA

COPIANDO SOLO LAS RESPUESTAS.

RECORDAD QUE PODÉIS CONSULTAR TODO LO QUE QUERÁIS EN VUESTRO MATERIAL DE CLASE.

Name: _____ Class: _____

1) Look and read. Then circle.



- 1 Is the frog under the shower? **Yes, it is.** / No, it isn't.
- 2 Is the parrot on the sofa? **Yes, it is.** / No, it isn't.
- 3 Is the wardrobe in the bathroom? **Yes, it is.** / No, it isn't.
- 4 Is the bed in the living room? **Yes, it is.** / No, it isn't.
- 5 Is the cat in the kitchen? **Yes, it is.** / No, it isn't.
- 6 Is the TV in the bedroom? **Yes, it is.** / No, it isn't.

2) Think about your house and write.

cooker wardrobe bed TV sofa shower

- The _____ are in the bedroom.
- The _____ is in the bathroom.
- The _____ are in the living room.
- The _____ is in the kitchen.

3) Look and read. Then write.

under on under in



- Where's the mouse? It's under the _____
- Where's the snake? It's _____ the chair.
- Where the cat? It's _____ the bedroom.
- Where's the lamp? It's _____ the table.

EXPLICACIÓN

1) Mira el dibujo y rodea la respuesta correcta.

Recuerda: *In → En / dentro de

*On → Encima de

*Under → Debajo de

*Shower → Ducha

*Bathroom → Cuarto de baño

*Living room → Salón

*Kitchen → Cocina

*Bedroom → Cuarto / Dormitorio

2) Piensa en tu casa y pon cada palabra donde corresponda.

Recuerda: *Cooker → Cocina (electrodoméstico)

*Wardrobe → Armario de ropa

*Bed → Cama

3) Mira dónde está cada animal y escribe la palabra correcta en cada respuesta.

Recuerda: *Where 's...? → ¿Dónde está?

*PARA TODOS AQUELLOS QUE TENGAN IMPRESORA PUEDEN IMPRIMIR LA FICHA. LOS QUE NO TENGAN IMPRESORA NO HAY NINGUN PROBLEMA; PUEDEN HACER LA FICHA EN LA LIBRETA **COPIANDO SOLO LAS RESPUESTAS.**

RECORDAD QUE PODÉIS CONSULTAR TODO LO QUE QUERÁIS EN VUESTRO MATERIAL DE CLASE.